



1950 So. Prospect Ave., Redondo Beach, CA 90277

Phone: 310-316-3049 * Fax: 310-316-0888 * www.stlmschool.org

FIRST GRADE RECOMMENDATION FORM

Students entering First Grade

Child's Name _____ Date of Birth _____

Current School _____

School address _____

City _____ State _____ Zip _____

To the Kindergarten teacher:

_____ is applying for admission to St. Lawrence Martyr School for First Grade. We would greatly appreciate your cooperation in giving an appraisal of this child's performance in Kindergarten. **The information requested will be kept in strict confidence.** Thank you for taking the time to complete this recommendation. We appreciate your professional observations. **Please mail or bring this form directly to ADMISSIONS, St. Lawrence Martyr School, 1950 So. Prospect Ave., Redondo Beach, CA 90277.**

The parents of this child give permission for us to receive your recommendation.

Parent/Guardian Signature _____ Date _____

A. Physical development (please *circle* the applicable description)

Large motor skill development	good	average	needs more time
Fine motor skill development	good	average	needs more time

B. Emotional development (please *circle* all descriptions that apply)

1. Personality	confident	outgoing	aggressive
	assertive	nervous	distractible
	quiet	tense	shy
	pleasant	friendly	cooperative

2. Behavior	enthusiastic	sharing	receptive
	responsive	self confident	hostile

3. Moods	contented	even tempered	controlled
	angry	withdrawn	sullen
	happy	outgoing	

C. Intellectual and academic development (please *circle* all descriptions that apply)

is curious	works independently	focuses on work
is persistent	listens attentively	shares with others
follows directions	exhibits problem solving ability	cooperates with others

- D. Communication** (please *circle* all descriptions that apply)
Uses rich vocabulary *responds to what others are saying*
Speaks clearly *others* _____
- E. Social Development** (please *circle* all descriptions that apply)
- | | |
|---|--|
| General behavior | Play behavior |
| <i>follows rules</i> | <i>interacts with peers positively</i> |
| <i>exhibits independence</i> | <i>plays alone</i> |
| <i>shares with others</i> | <i>takes the lead</i> |
| <i>demonstrates possessiveness</i> | <i>initiates activity</i> |
| <i>enters into suggested activities</i> | <i>enters into group play</i> |
| <i>is comfortable with adults</i> | <i>follows others</i> |
| <i>is comfortable with peers</i> | <i>shows bossiness</i> |
| <i>has control with toilet habits</i> | <i>quarrels</i> |
- F. This student is** (please *circle* all descriptions that apply)
self-motivated *well organized*
regular in attendance *cooperative with school program*
- G. The parents are** (please *circle* all descriptions that apply)
cooperative with school *consistent with discipline* *interested in*
education
have realistic expectations for their child
- H. Is this child receiving support services?** (please *circle* all descriptions that apply)
 Speech Hearing
 Counseling Other? Please indicate _____
- I. What do you consider to be this student's greatest strength?**
- J. In your judgment, what are the areas of greatest need in this student?**
- K. Please check one of the following:**
 _____ I highly recommend _____ I recommend with reservation
 _____ I recommend _____ I do not recommend at this time.
- L. Additional comments:**

Signature: _____ Date: _____